

Name _____

Spelling Sounds

During these first weeks, your child will learn to spell words that have long and short vowel sounds. Encourage your child to listen carefully for the vowel sound in each spelling word and then to apply the spelling generalization for that sound. Lists of the spelling words will be provided to you regularly. Do the activities on these pages at home to reinforce the correct spelling of these and similar words. As you work with your child, you can help him or her focus on the various spelling patterns for each sound presented.

Short e, Long e

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|---------------------|-------------------|
| 1. <i>text</i> | 1. beneath |
| 2. <i>feeble</i> | 2. expect |
| 3. <i>gravity</i> | 3. homestead |
| 4. <i>dealt</i> | 4. memory |
| 5. <i>theme</i> | 5. needle |
| 6. <i>sleet</i> | 6. activities |
| 7. <i>excellent</i> | 7. extreme |
| 8. <i>cleanse</i> | 8. headline |
| 9. <i>melody</i> | 9. league |
| 10. <i>employee</i> | 10. newsreel |
| 11. <i>method</i> | 11. autobiography |
| 12. <i>indeed</i> | 12. journal |
| 13. <i>develop</i> | 13. serial |
| 14. <i>regular</i> | 14. novel |
| 15. <i>scheme</i> | 15. trilogy |
| 16. <i>crease</i> | 16. artery |
| 17. <i>leather</i> | 17. pressure |
| 18. <i>attend</i> | 18. bleed |
| 19. <i>release</i> | 19. tourniquet |
| 20. <i>meadow</i> | 20. emergency |